

# **MENINGKATKAN HASIL BELAJAR MATEMATIKA POKOK BAHASAN PERKALIAN MELALUI METODE JARIMATIKA PADA PESERTA DIDIK TUNARUNGU KELAS IV SDLB**

(Penelitian Tindakan Kelas di SLB Flora Indonesia Jakarta Selatan)

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## **ABSTRAK**

Penelitian ini bertujuan untuk meningkatkan hasil belajar matematika pokok bahasan perkalian bilangan 7-9 melalui metode jarimatika pada peserta didik tunarungu kelas IV di SLB Flora Indonesia. Penelitian ini dilaksanakan selama satu semester pada bulan Juli sampai Desember 2015. Subjek penelitian ini adalah lima peserta didik tunarungu kelas IV di SLB Flora Indonesia. Metode penelitian yang digunakan adalah penelitian tindakan kelas dengan menggunakan model penelitian Kemmis dan Mc. Taggart yang dilakukan selama dua siklus. Data penelitian diperoleh dengan menggunakan tes tertulis, dan lembar observasi. Hasil penelitian menunjukkan adanya peningkatan berdasarkan presentase nilai rata-rata seluruh peserta didik sebelum diberikan tindakan sebesar 36%, kemudian meningkat menjadi 54% pada siklus I, dan 96% pada siklus II. Hasil penelitian ini sudah melampaui target yang diharapkan peneliti sebesar 60%. Kesimpulannya, penggunaan metode jarimatika dapat meningkatkan hasil belajar matematika pokok bahasan perkalian bilangan 7-9 pada peserta didik tunarungu kelas IV di SLB Flora Indonesia Jakarta Selatan. Guru diharapkan dapat menggunakan metode jarimatika untuk meningkatkan proses pembelajaran matematika pada pembahasan berikutnya.

Kata kunci: Hasil Belajar Matematika, Jarimatika, Tunarungu

**INCREASING THE RESULT OF LEARNING MATH MULTIPLICATION  
SUBJECT WITH ARITHMETIC FINGER METHOD TOWARDS 4<sup>th</sup> GRADE  
STUDENTS WITH HEARING IMPAIRMENT OF SPECIAL NEEDS  
PRIMARY SCHOOL**

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**ABSTRACT**

*This research aims to increase the result of learning math multiplication subject 7-9 through arithmetic finger method towards the 4<sup>th</sup> grade students with hearing impairment at Flora Indonesia Special Needs School. The research was conducted during one semester in July until December 2015. The research subject is five 4<sup>th</sup> grade students with hearing impairment of Flora Indonesia Special Needs School. The research method is classroom action research with Kemmis and Mc. Taggart research model, performed in two cycles. The research data collection is through written test and observation sheet. The result showed an increase based on a percentage of the average value of all students before giving the action by 36%, then increased to be 54% in the first cycle, and 96% in the second cycle. The result of this research already exceeded the target that expected researcher is 60%. Conclusion, the use of arithmetic finger method can increase the result of learning math multiplication subject 7-9 on 4<sup>th</sup> grade students with hearing impairment at Flora Indonesia Special Needs School South Jakarta. Expected teachers can use arithmetic finger method to enhance the learning of the next subject mathematics.*

*Key words: The Result of Learning Math, Arithmetic Finger Method, Hearing Impairment*